FRESHMAN PARENT NIGHT

Class of 2027

January 18, 2024

CHS Administration Team

Principal: Mr. Brent Martinson

Associate Principal: Mrs. Kristen Peterson

Assistant Principals:

A – Gr Mr. Robert Blumenthal

Gu - Pap Mr. Adam Tenbarge

Par - Z Mrs. Tiffany Hawkins

CHS School Counseling Office

A – Cl Mrs. Tuzdae Bartow

Co - Gr Mrs. Gretchen Arthur (Department Co-Chair)

Gu - La Mrs. Amy Snyder

Lb - Pap Mr. James Moore

Par - So Ms. Johanna Hess (Department Co-Chair)

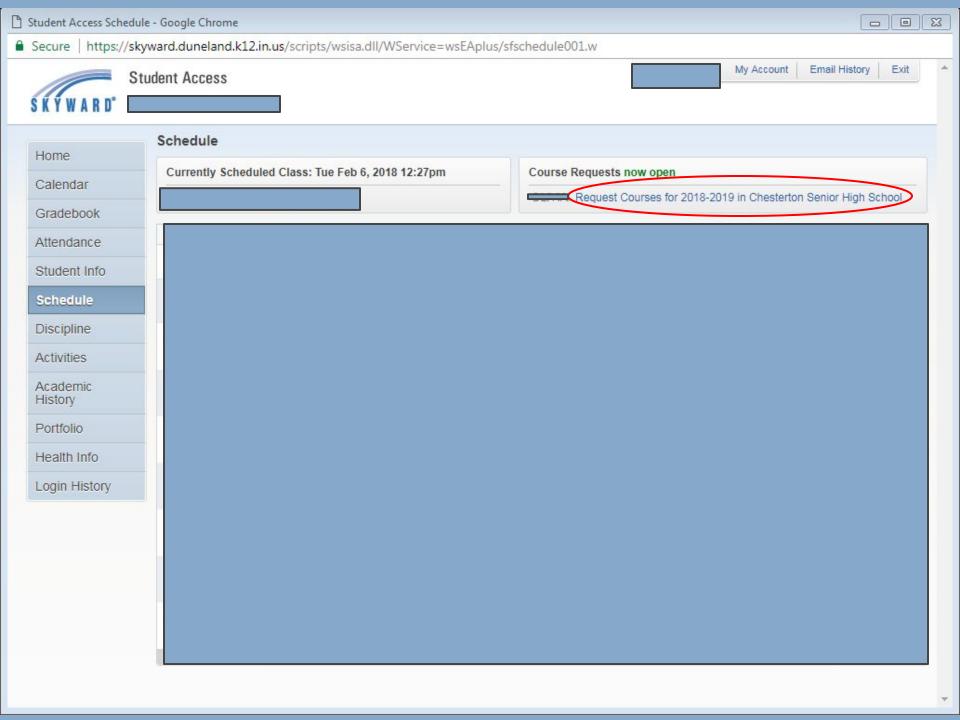
Sp - Z Mrs. Julie Roytan

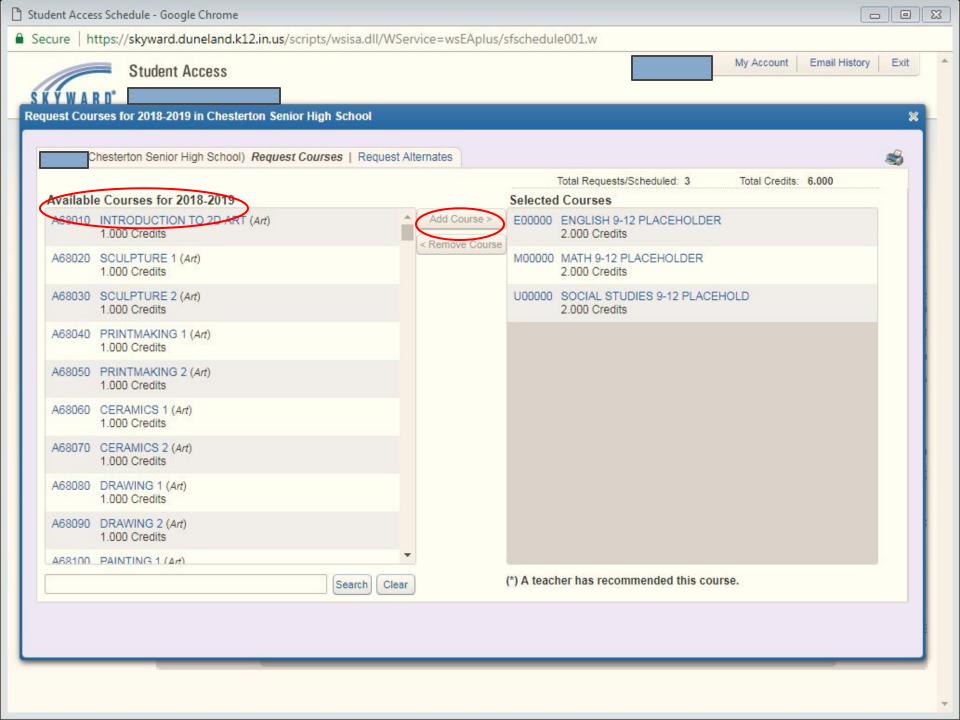
Counseling Office Manager: Mrs. Jenni Smoker

Scheduling

- November 2023
 - Students received a <u>course selection sheet</u> and scheduling information in their Advisory class.
 - Counselors will begin to meet with each student individually by appointment beginning Monday, February 5.
 - Students were sent appointment times through email.
- Students will make course requests through Skyward
 - Must be done through <u>student's Skyward account!</u>

"How To: Schedule on Skyward" YouTube video link





Scheduling

March 2024

- Course requests in Skyward will close. If changes need to be made from March through the end of the 2023-24 school year, students must see their counselor.
- After May 30 (last day of school), schedule changes will only be made based on policy outlined in the Student Handbook. (page 7)

Scheduling continued

- Students do not request core subject area courses. These courses are recommended by the current teacher.
- No required history course next year. Students may opt to take a history elective, but there is no requirement for 10th graders.
- One semester of Health is required for 10th graders. Health can be taken in the summer. Summer school sign up information is available after Spring Break.

Scheduling continued

- Students have the option to pick 5 or 7 other credits, depending on credits completed in 9th grade. Total number of credits requested for next year should equal 14.
- Select and prioritize 3 alternative courses. We often use alternate courses when schedule conflicts arise, so please make sure these are courses the students will be okay with taking as well.

Choose Electives Wisely!

• Read descriptions of the class in the <u>course description book</u>, talk to teachers who teach the course, consult other students who have taken the class.

No Elective changes will be made on or after the first day of school in the Fall.

Naviance

https://student.naviance.com/chestertonshs

Continue as student, choose "Continue with Clever", use your Active Directory sign in.

- Research different careers in a variety of ways
- Take career interest inventories
- Research post secondary options
- Start list of colleges you are interested in

- Do scholarship search
- Resume Builder
- Keep list of activities
- Planner

Advanced Placement

- Advanced Placement (AP) is a national curriculum through College Board that enables students to pursue college-level courses-with the opportunity to earn college credit, advanced placement credit, or both-while still in high school.
- CHS currently offers 24 AP courses. Students must take the exam at the end of the year if they are enrolled in an AP course.

Dual Credit

- Dual Credit is a way for high school students to earn college credit at the same time they are earning high school credit.
- Classes are taught by certified HS teachers at CHS
- Saves students and families money with credits being cheaper

 - Course fees range from FREE to \$750
 Credits are accepted at colleges and universities across the country
- Current partnerships with Ivy Tech Community College, Purdue Northwest, Ball State University, and University of Southern Indiana

Dual Credit

- Taking Dual Credit classes helps fulfill Requirement #3 for graduation
- Registration Process:

 <u>ivytech.dualenroll.com/login</u>
 - Students will need their SSN, address, and parent information to get a C# and register for classes
 - My Ivy
 - Knowledge Assessments (KA Tests)
 Registration How To:

 <u>Dual Credit Smore</u>
- A list of dual credit classes are listed in the Course Description Book.

Career & Technical Education

Students entering their
Junior and Senior year of
high school will have the
opportunity to apply to
take a course through the
Porter County Career
&Technical Center. These
courses are worth 8
credits in a school year
and offer a hands-on
experience. Most classes
also offer dual credit
opportunities.

- -Health Science
- -Auto Services
- -CAD & Animation
- -HVAC
- -Radio & TV
- -EMS
- -Criminal Justice
- -Culinary
- -Dental
- -Diesel Service
- -Fire and Rescue
- -Welding
- -Industrial Mechanics
- -Graphic Imaging Technology

- -Construction Trades
- -Cosmetology
- -Horticultural Science
- -Strategic Marketing
- -Electronics
- -Fundamentals of Sports Medicine
- -Entrepreneurship/Sports & Entertainment Marketing
- -CISCO Networking
- -Computer Tech Support
- -Early Childhood Education
- -Education Professions
- -Precision Machining
- -Veterinary Careers



International Baccalaureate

- The International Baccalaureate (IB) Diploma program is a two-year program (11th and 12th grades) at CHS. The courses are advanced college prep courses designed to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.
- IB curriculum focuses on depth rather than breadth of knowledge meaning students learn significantly *more* about *fewer* subjects. Students complete course work in the fields of English, History, Science, Math, World Languages, and as an option, the Arts.

Career Exploration Internship

• Students entering 12th grade have the opportunity to work with an internship site in the public or private sector to learn real world job applications in a specific career field. Students can earn between 1-3 credits per semester.



Graduation Pathways

The purpose of Graduation Pathways is to create an educated and talented workforce able not just to meet the needs of business and higher education, but be able to succeed in all postsecondary endeavors. Students must satisfy the following Graduation Pathway Requirements by meeting **one option in each of the three Requirements**:

- Requirement 1: High School Diploma
- Requirement 2: Learn and Demonstrate Employability Skills
- Requirement 3: Postsecondary-Ready Competencies

Requirement 1: High School Diploma

- Core 40: Indiana's minimum requirements
- Core 40 with Academic Honors
- Core 40 with Technical Honors
- General Diploma: requires a meeting with counselor and signing a Core 40 opt out form
- Alternate Diploma

Detailed descriptions of each diploma are listed in the <u>2024-25 Course</u> <u>Description Book.</u>

Students must learn employability skills standards through locally developed programs. Employability Skills are demonstrated by **ONE** of the following:

- Project-Based Learning
- Service-Based Learning
- Work-Based Learning

- Project-Based Learning
 - Approved Activities:
 - Computer Science 1
 - Computer Science-Special Topics
 - IB Extended Essay
 - PLTW Computer Integrated Manufacturing
 - PLTW Civil Engineering and Architecture
 - Trailbound (Topics in History)
 - Other approved activity

- Service-Based Learning
 - Approved Activities:
 - Extra-curriculars (CHS Band, Choir, Orchestra, Sport or Club)
 - Community Service (Eagle Scout, 4-H, HOSA, or Other Approved Activity)
 - Service Based Courses (CAS Project, Community Service)

- Work-Based Learning
 - Approved Activities:
 - Governor's Work Ethic Certification
 - Outside Employment
 - Approved Course (CHS Course, PCCTE Course, School-based Enterprise, Registered Apprenticeship, Internship)

Requirement 3: Postsecondary-Ready Competencies

Students must complete at least **ONE** of the following:

- Academic or Technical Honors Diploma
- ACT College Ready Benchmarks (18 in English OR 22 in Reading AND 22 in Math OR 23 in Science)
- SAT College Ready Benchmarks (480 in EBRW and 530 in Math)
- ASVAB (Minimum score of 31)
 - If planning to enter military
- State & Industry Recognized Credential or Certification

- Federally Recognized Apprenticeship
- Career-Technical Education Concentrator (Must earn a C average in at least 2 CTE courses)
- AP/IB/Dual Credit Courses (Must earn a C average or higher in at least 3 courses)
- CLEP Exams (Minimum score of 50 on at least 3 subject area exams, one in core)
- Locally Created Pathway

Resource Links

Graduation Pathways Checklist

Testing

- **PSAT 8/9:** October take in 9th grade
- **PSAT/NMSQT:** October take in 10th and 11th grade
 - National Merit Qualification only in 11th grade
- **SAT:** take in 11th grade (replaces ISTEP)
 - May retake independently on a national test date for college admission purposes
 - ACT may also be taken independently
- **ASVAB:** Armed Services Vocational Aptitude Battery
 - Taken if a student plans on entering the military.

Academic Help

- Tutor Lab
 - Open daily in room B153
 - Staffed with peer tutors every block for all subjects
- SRT Pass from Teacher
- Tutoring Trojans <u>Canvas course</u>
 - available after school hours, in-person and virtual options
 - Staffed with teachers and peer tutors
- Outside Tutoring Resources
 - www.khanacademy.org
 - www.askrose.org

 - https://www.march2success.com/

Informational Links

Counseling Office

CHS Course Description Guide 2024-25

Thank You!

Do you have any questions?

A - Cl Mrs. Bartow <u>tbartow@duneland.k12.in.us</u>

Co - Gr Mrs. Arthur <u>garthur@duneland.k12.in.us</u>

Gu - La Mrs. Snyder <u>asnyder@duneland.k12.in.us</u>

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Sp - Z Mrs. Roytan <u>jroytan@duneland.k12.in.us</u>